Mentoring Initiative Project Plan

CMC:

Year One/Focus Area				
(choose 1 or more)	Goal(s)	Objective(s)	Benchmarks	Activities
1) Parental Involvement and Services	Enhance/Develop specific activities for youth, mentors and parents/guardians			
	Enhance/Develop processes to coordinate and/or provide provisions of family services, addressing one or more needs of the family of the mentoring participant			
	Enhance/Develp training opportunities to parents of mentoring participant			
	Enhance/Develop structured activities that are the result of planning, curriculum development, and program design that the mentor and			
2) Delivery of Structured	mentoring participant can			
Activities and Programs	engage in together			

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	Enhance/Develop structured activities that incorporate a youth-centered approach allowing the mentor and mentees to work together to establish and achieve an agree upon set of goals			
3) Expansion of Training/Support for Mentors	Enhance/Develop opportunities for the mentor to enhance skills, knowledge, and abilities in serving as a mentor to and building relationships with youth mentees			
	Focus training opportunities for mentors on building support and development opportunities that target the skills and abilities to respond to the needs of youth development, building relationships, improving communication techniques, crisis procedures and responses, and leadership training			
	Enhance/Develop training to mentoring staff to be more effective trainers of mentors			

Year One/Goals,				
Objectives, Deliverables	Goal(s)	Objective(s)	Benchmarks	Activities
		,(-,		
	Reduce juvenile delinquency			
	and gang participation			
	Reduce school drop-out rates			
	by supporting the involvement			
	of parents of mentoring			
Develop and Expand the	participants or			
organization's current	providing/coordinating			
mentoring program	services for them			
	T			
	Provide structured activities			
	for mentoring matches and			
	ongoing options for mentors			
	to further develop their			
	mentoring-related skills and			
	abilities			
	Increase participation of			
	mentors from			
	underrepresented groups			
	(Hispanics and African-			
	American adult males)			
	Target children of single-			
	parent families			
	Target children with a parent			
	in the military, including a			
	deployed parent			
	Make truancy prevention a			
	priority by improving school			
	attendance			

Year One/Performance				
Measures	Goal(s)	Objective(s)	Benchmarks	Activities
	Increase the number of			
	program mentors			
	Increase the percentage of			
	mentors successfully			
	completing training			
Provide Data that	Increase the percentage of			
Measures the	trained mentors with			
Performance of the	increased knowledge of			
Organization's Work	mentoring			
	Increase mentor retention			
	rate			
	The program has the ability to			
	increase the number of youth			
	enrolled in the mentoring			
	program			
	Increase the percentage of the			
	number of youth who			
	complete the mentoring			
	program requirements			
	Decrease the number of youth			
	who offend/reoffend (new			
	arrests)			

	the percentage of the		
	of youth exhibiting		
	nange in the targeted of Academic		
	ent, School		
Attendan	•		
	nce, Antisocial		
•	Family Bonding,		
	Abuse, Perception		
	Support and		
	n of Healthy Bond		
with their	mentor		
Increase t	he percentage of		
youth rec	eiving an evidenced		
	ntoring practice		
	the number of active		
	ips in the mentoring		
program			
	he number of		
	arents enrolled in		
	leting parent		
training			
Monitors	and track the		
following			
	nce Outcomes:		
	Parenting, Family		
	Attachment,		
	ities and Rewards for		
	Family Involvement,		
	iscipline Practices		

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	Increase the number of youth			
	referred to partnering			
	providers of wrap around			
	services based on assessed			
	needs			
	Increase the number of			
	mentee families provided with			
	supportive services (directly or			
	by referral) based on assessed			
	needs			
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Year One/Evidence Based				
Practices	Goal(s)	Objective(s)	Benchmarks	Activities
	Develop/Enhance Policies,			
Implement Responsible	Procedures, Protocols,			
Mentoring Definition,	Practices, Forms, Evidence and			
Standards and Best	Documentation of Mentoring			
Practices	Standards 1 - 9			
	Facilitate Focus Groups to			
	explore mentor recruitment			
	(messaging, targeted			
	mentoring fields,"gate-			
	keepers", collaborations, etc.)			
	Conduct Asset Mapping for			
	purpose of mentor			
	recruitment (specifically male			
	and under-represented			
	mentors)			
	Draft and Implement a			
	Recruitment and Retention			
	Plan (incorporate Focus			

	Draft and Implement an Annual Mentoring Training Calendar: mentoring staff,			
	mentors, mentees and parents/guardians			
	Draft and Implement Forms and Documentation Evidencing Best Practices of Mentoring and Mentoring P&P			
	Develop and Implement a Mentoring Handbook (mentoring staff, mentors, mentees, parent/guardian)			
	Ensure Compliance of Mentoring Standards 10			
	Ensure Comliance of Mentoring Standards 11			
	Complete and Submit the APEX			
Year One/Financial				
Viability	Goal(s)	Objective(s)	Benchmarks	Activities
	Facilitate Focus Group for			
	purpose of exploring potential			
	funding streams and			
	collaborations Conduct Asset Mapping to			
	identify potential funding			
	streams, stakeholders, gate-			
	keepers, donations,			
	collaborations			

Demonstrate financial viability to cost share in the mentoring initiative and ultimately support and sustain the mentoring program beyond the project life of the grant funds	ultimately on-going financial support for the mentoring initiative Cultivate and secure new funding streams and revenues that the organization can utilize to leverage supplemental financial support and ultimately ongoing financial support for the mentoring initiative Cultivate and nurture existing fundraising strategies that the			
	_			
Year One/NCMI Reporting				
Processes	Goal(s)	Objective(s)	Benchmarks	Activities
	Attend Partner Webinar Meetings (4 per year)			

	Attend Partner Staff Webinar			
	Trainings (4 - 6 per year)			
	Schedule and Manage			
NCMI's Reporting and	Mentors' Attendance of			
Grant Monitoring	NCMI's Mentor Training			
Processes	Webinars (4 - 6 per year)			
	Attend NCMI's Annual			
	Mentoring Initiative Conferenc			
	(1 per year)			
	Submit Financial Reports (1			
	per month)			
	Participate in On-Site Visits			
	and Satisfy NCMI			
	Recommendations			
	Submit GAPP Report (Jan,			
	April, July and October)			
Veer One/MOF Demanting				
ITEAT UNE/IVI&E REPORTING				
Year One/M&E Reporting Processes	Goal(s)	Objective(s)	Benchmarks	Activities
Processes	Goal(s)	Objective(s)	Benchmarks	Activities
		Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment,	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching,	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors,	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of	Objective(s)	Benchmarks	Activities
Processes	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent	Objective(s)	Benchmarks	Activities
The mentoring program	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and outcomes	Objective(s)	Benchmarks	Activities
The mentoring program conducts an evaluation of	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and outcomes (changes in targeted	Objective(s)	Benchmarks	Activities
The mentoring program	Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and outcomes	Objective(s)	Benchmarks	Activities

Develop a Logic Model for mentoring outcomes, goals, and objectives.	
Implement the M&E Plan and the information generated regularly used to refine and improve the program.	

Mentoring Initiative Project Plan

CMC:

Year Two/Focus Area				
(choose 1 or more)	Goal(s)	Objective(s)	Benchmarks	Activities
1) Parental	Enhance/Develop specific			
Involvement and	activities for youth, mentors			
Services	and parents/guardians			
	Enhance/Develop processes			
	to coordinate and/or			
	provide provisions of family			
	services, addressing one or			
	more needs of the family of			
	the mentoring participant			
	Enhance/Develp training			
	opportunities to parents of			
	mentoring participant			
	Enhance/Develop			
	structured activities that are			
	the result of planning,			
	curriculum development,			
	and program design that			
2) Delivery of	the mentor and mentoring			
Structured Activities	participant can engage in			
and Programs	together			
and Programs	together			

	Enhance/Develop
	structured activities that
	incorporate a youth-
	centered approach allowing
	the mentor and mentees to
	work together to establish
	and achieve an agree upon
	set of goals
	Enhance/Develop
	opportunities for the
	mentor to enhance skills,
	knowledge, and abilities in
3) Expansion of	serving as a mentor to and
Training/Support for	building relationships with
Mentors	youth mentees
	Focus training opportunities
	for mentors on building
	support and development
	opportunities that target
	the skills and abilities to
	respond to the needs of
	youth development,
	building relationships,
	improving communication
	techniques, crisis
	procedures and responses,
	and leadership training
	Enhance/Develop training
	to mentoring staff to be
	more effective trainers of
	mentors

Year Two/Goals,				
Objectives,				
Deliverables	Goal(s)	Objective(s)	Benchmarks	Activities
	Reduce juvenile			
	delinquency and gang			
	participation			
	Reduce school drop-out			
	rates by supporting the			
Develop and Expand	involvement of parents of			
the organization's	mentoring participants or			
current mentoring	providing/coordinating			
program	services for them			
	Provide structured activities			
	for mentoring matches and			
	ongoing options for			
	mentors to further develop			
	their mentoring-related			
	skills and abilities			
	Increase participation of			
	mentors from			
	underrepresented groups			
	(Hispanics and African-			
	American adult males)			
	Target children of single-			
	parent families			
	Target children with a			
	parent in the military,			
	including a deployed parent			
	Make truancy prevention a			
	priority by improving school			
	attendance			

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Year Two/Performance		9 11 11 11		
Measures	Goal(s)	Objective(s)	Benchmarks	Activities
	Increase the number of			
	program mentors			
	Increase the percentage of			
	mentors successfully			
	completing training			
Provide Data that	Increase the percentage of			
Measures the	trained mentors with			
Performance of the	increased knowledge of			
Organization's Work	mentoring			
	Increase mentor retention			
	rate			
	The program has the ability			
	to increase the number of			
	youth enrolled in the			
	mentoring program			
	Increase the percentage of			
	the number of youth who			
	complete the mentoring			
	program requirements			
	program requirements			
	Decrease the number of			
	youth who offend/reoffend			
	(new arrests)			

Increase the percentage of		
the number of youth		
exhibiting desired change in		
the targeted behaviors of		
Academic Achievement,		
School Attendance, Social		
Competence, Antisocial		
Behavior, Family Bonding,		
Substance Abuse,		
Perception of Social Support		
and Formation of Healthy		
Bond with their mentor		
Increase the percentage of		
youth receiving an		
evidenced based mentoring		
practice		
Increase the number of		
active partnerships in the		
mentoring program		
Increase the number of		
mentee parents enrolled in		
and completing parent		
training		
Monitor and track the		
following Parental		
_		
Effective Parenting, Family		
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Discipline Practices		
Increase the number of mentee parents enrolled in and completing parent training Monitor and track the following Parental Performance Outcomes: Effective Parenting, Family Bonding/Attachment, Opportunities and Rewards for Prosocial Family Involvement, Healthy		

	Increase the number of youth referred to partnering providers of wrap around services based on assessed needs Increase the number of mentee families provided with supportive services			
	(directly or by referral) based on assessed needs			
Year Two/Evidence Based Practices	Goal(s)	Objective(s)	Benchmarks	Activities
	Develop/Enhance Policies,			7.00.710.00
Implement Responsible	Procedures, Protocols,			
Mentoring Definition,	Practices, Forms, Evidence			
Standards and Best	and Documentation of			
Practices	Mentoring Standards 1 - 9			
	Facilitate Focus Groups to			
	explore mentor recruitment			
	(messaging, targeted			
	mentoring fields,"gate-			
	keepers", collaborations,			
	etc.)			
	Conduct Asset Mapping for			
	purpose of mentor			
	recruitment (specifically male and under-			
	represented mentors)			
	represented mentors)			
	Draft and Implement a			
	Recruitment and Retention			
	Plan			

	Draft and Implement an Annual Mentoring Training Calendar: mentoring staff, mentors, mentees and parents/guardians Draft and Implement Forms and Documentation Evidencing Best Practices of Mentoring and Mentoring			
	P&P Develop and Implement a Mentoring Handbook (mentoring staff, mentors, mentees, parent/guardian) Ensure Compliance of			
	Mentoring Standards 10 Ensure Comliance of Mentoring Standards 11 Complete and Submit the APEX			
Year Two/Financial Viability	Goal(s)	Objective(s)	Benchmarks	Activities
	Facilitate Focus Group for purpose of exploring potential funding streams and collaborations Conduct Asset Mapping to identify potential funding streams, stakeholders, gatekeepers, donations,			
	collaborations			

	Cultivate and nurture			
	existing and new			
Demonstrate financial	partnerships and			
viability to cost share in	stakeholder relationships			
the mentoring initiative	that the organization will			
and ultimately support	utilize to leverage			
and sustain the	supplemental financial			
mentoring program	support and ultimately on-			
beyond the project life	going financial support for			
of the grant funds	the mentoring initiative			
	Cultivate and secure new			
	funding streams and			
	revenues that the			
	organization can utilize to			
	leverage supplemental			
	financial support and			
	ultimately on-going financial			
	support for the mentoring			
	initiative			
	Cultivate and nurture			
	existing fundraising			
	strategies that the			
	organization can utilize to			
	leverage supplemental			
	financial support and			
	ultimately on-going support			
	for the mentoring initiative			
	ior the mentoring initiative			
Year Two/NCMI				
Reporting Processes	Goal(s)	Objective(s)	Benchmarks	Activities
-	Attend Partner Webinar		20	7.150.716165
	Meetings (4 per year)			
	meetings (+ per year)			

	Attend Partner Staff			
	Webinar Trainings (4 - 6 per			
	year)			
	Schedule and Manage			
NCMI's Reporting and	Mentors' Attendance of			
Grant Monitoring	NCMI's Mentor Training			
Processes	Webinars (4 - 6 per year)			
	Attend NCMI's Annual			
	Mentoring Initiative			
	Conferenc (1 per year)			
	Submit Financial Reports (1			
	per month)			
	Participate in On-Site Visits			
	and Satisfy NCMI			
	Recommendations			
	Submit GAPP Report (Jan,			
	la 11 1 1 1 1 1 1 1 1			
	April, July and October)			
	April, July and October)			
Year Two/M&E	April, July and October)			
Year Two/M&E Reporting Processes	April, July and October) Goal(s)	Objective(s)	Benchmarks	Activities
	Goal(s)	Objective(s)	Benchmarks	Activities
		Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment,	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training,	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match	Objective(s)	Benchmarks	Activities
	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors,	Objective(s)	Benchmarks	Activities
Reporting Processes The mentoring	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services,	Objective(s)	Benchmarks	Activities
Reporting Processes	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and	Objective(s)	Benchmarks	Activities
The mentoring program conducts an	Goal(s) Monitoring and Evaluation Plan that includes both processes (mentor and mentee recruitment, screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services,	Objective(s)	Benchmarks	Activities

Develop a Logic Model for	
mentoring outcomes, goals,	
and objectives.	
Implement the M&E Plan	
and the information	
generated regularly used to	
refine and improve the	
program.	

Mentoring Initiative Project Plan

CMC:

Year Three/Focus Area				
(choose 1 or more)	Goal(s)	Objective(s)	Benchmarks	Activities
	Enhance/Develop specific			
1) Parental Involvement	activities for youth, mentors			
and Services	and parents/guardians			
	Enhance/Develop processes			
	to coordinate and/or			
	provide provisions of family			
	services, addressing one or			
	more needs of the family of			
	the mentoring participant			
	Enhance/Develp training			
	opportunities to parents of			
	mentoring participant			
	Enhance/Develop			
	structured activities that are			
	the result of planning,			
	curriculum development,			
	and program design that the			
	mentor and mentoring			
2) Delivery of Structured	participant can engage in			
Activities and Programs	together			

	Enhance/Develop		
	structured activities that		
	incorporate a youth-		
	centered approach allowing		
	the mentor and mentees to		
	work together to establish		
	and achieve an agree upon		
	set of goals		
	J		
	Enhance/Develop		
	opportunities for the		
	mentor to enhance skills,		
	knowledge, and abilities in		
2) Europeion of	_		
3) Expansion of	serving as a mentor to and		
Training/Support for	building relationships with		
Mentors	youth mentees		
	Focus training opportunities		
	for mentors on building		
	support and development		
	opportunities that target		
	the skills and abilities to		
	respond to the needs of		
	youth development,		
	building relationships,		
	improving communication		
	techniques, crisis		
	procedures and responses,		
	and leadership training		
	Enhance/Develop training		
	to mentoring staff to be		
	more effective trainers of		
	mentors		

Year Three/Goals,				
Objectives, Deliverables	Goal(s)	Objective(s)	Benchmarks	Activities
Objectives, Deliverables	Goal(s)	Objective(s)	Denchinarks	Activities
	Reduce juvenile delinquency			
	and gang participation			
	Reduce school drop-out			
	rates by supporting the			
	involvement of parents of			
Develop and Expand the	mentoring participants or			
organization's current	providing/coordinating			
mentoring program	services for them			
	Provide structured activities			
	for mentoring matches and			
	ongoing options for mentors			
	to further develop their			
	mentoring-related skills and			
	abilities			
	Increase participation of			
	mentors from			
	underrepresented groups			
	(Hispanics and African-			
	American adult males)			
	Target children of single-			
	parent families			
	Target children with a			
	parent in the military,			
	including a deployed parent			
	Make truancy prevention a			
	priority by improving school			
	attendance			

Year Three/Performance Measures	Goal(s)	Objective(s)	Benchmarks	Activities
	Increase the number of	•		
	program mentors			
	Increase the percentage of			
	mentors successfully			
	completing training			
Provide Data that	Increase the percentage of			
Measures the	trained mentors with			
Performance of the	increased knowledge of			
Organization's Work	mentoring			
	Increase mentor retention			
	rate			
	The program has the ability			
	to increase the number of			
	youth enrolled in the			
	mentoring program			
	Increase the percentage of			
	the number of youth who			
	complete the mentoring			
	program requirements			
	, ,			
	Decrease the number of			
	youth who offend/reoffend			
	(new arrests)			

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Increase the percentage of		
the number of youth		
exhibiting desired change in		
the targeted behaviors of		
Academic Achievement,		
School Attendance, Social		
Competence, Antisocial		
Behavior, Family Bonding,		
Substance Abuse,		
Perception of Social Support		
and Formation of Healthy		
Bond with their mentor		
Increase the percentage of		
youth receiving an		
evidenced based mentoring		
practice		
Increase the number of		
active partnerships in the		
mentoring program		
Increase the number of		
mentee parents enrolled in		
and completing parent		
training		
Monitor and track the		
following Parental		
Performance Outcomes:		
Effective Parenting, Family		
Bonding/Attachment,		
Opportunities and Rewards		
for Prosocial Family		
Involvement, Healthy		
Discipline Practices		

	Increase the number of youth referred to partnering providers of wrap around services based on assessed needs Increase the number of mentee families provided with supportive services			
	(directly or by referral) based on assessed needs			
Year Three/Evidence Based Practices	Goal(s)	Objective(s)	Benchmarks	Activities
	Develop/Enhance Policies,			
Implement Responsible	Procedures, Protocols,			
Mentoring Definition,	Practices, Forms, Evidence			
Standards and Best	and Documentation of			
Practices	Mentoring Standards 1 - 9			
	Facilitate Focus Groups to			
	explore mentor recruitment (messaging, targeted			
	mentoring fields, "gate-			
	keepers", collaborations,			
	etc.)			
	Conduct Asset Mapping for			
	purpose of mentor			
	recruitment (specifically			
	male and under-			
	represented mentors)			
	Draft and Implement a Recruitment and Retention Plan			

	Draft and Implement an Annual Mentoring Training			
	Calendar: mentoring staff, mentors, mentees and			
	parents/guardians			
	Draft and Implement Forms			
	and Documentation			
	Evidencing Best Practices of			
	Mentoring and Mentoring			
	P&P			
	Develop and Implement a			
	Mentoring Handbook			
	(mentoring staff, mentors,			
	mentees, parent/guardian)			
	Ensure Compliance of			
	Mentoring Standards 10 Ensure Comliance of			
	Mentoring Standards 11			
	Complete and Submit the			
	APEX			
Year Three/Financial				
Viability	Goal(s)	Objective(s)	Benchmarks	Activities
	Facilitate Focus Group for			
	purpose of exploring			
	potential funding streams			
	and collaborations			
	Conduct Asset Mapping to			
	identify potential funding			
	streams, stakeholders, gate- keepers, donations,			
	collaborations			

	Cultivate and nurture			
	existing and new			
Demonstrate financial	partnerships and			
viability to cost share in	stakeholder relationships			
the mentoring initiative	that the organization will			
and ultimately support	utilize to leverage			
and sustain the mentoring	supplemental financial			
program beyond the	support and ultimately on-			
project life of the grant	going financial support for			
funds	the mentoring initiative			
	Cultivate and secure new			
	funding streams and			
	revenues that the			
	organization can utilize to			
	leverage supplemental			
	financial support and			
	ultimately on-going financial			
	support for the mentoring			
	initiative			
	Cultivate and nurture existing fundraising strategies that the organization can utilize to leverage supplemental financial support and ultimately on-going support for the mentoring initiative			
Year Three/NCMI				
Reporting Processes	Goal(s)	Objective(s)	Benchmarks	Activities
Meporting Frocesses	Attend Partner Webinar	Objective(s)	Denchmarks	Activities
	Meetings (4 per year)			

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	Attend Partner Staff			
	Webinar Trainings (4 - 6 per			
	year)			
	Schedule and Manage			
NCMI's Reporting and	Mentors' Attendance of			
Grant Monitoring	NCMI's Mentor Training			
Processes	Webinars (4 - 6 per year)			
	Attend NCMI's Annual			
	Mentoring Initiative			
	Conferenc (1 per year)			
	Submit Financial Reports (1			
	per month)			
	Participate in On-Site Visits			
	and Satisfy NCMI			
	Recommendations			
	Submit GAPP Report (Jan,			
	April, July and October)			
Year Three/M&E				
Reporting Processes	Goal(s)	Objective(s)	Benchmarks	Activities
	Monitoring and Evaluation			
	Plan that includes both			
	processes (mentor and			
	mentee recruitment,			
	mentee recruitment,			
	screening, training,			
	screening, training, matching, match			
	screening, training, matching, match monitoring, support and			
	screening, training, matching, match monitoring, support and recognition of mentors,			
	screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of			
The mentoring program	screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services,			
The mentoring program conducts an evaluation of	screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and			
	screening, training, matching, match monitoring, support and recognition of mentors, match closure, provision of wrap-around services, parent training, etc) and			

Develop a Logic Model for	
mentoring outcomes, goals,	,
and objectives.	
Implement the M&E Plan	
and the information	
generated regularly used to	
refine and improve the	
program.	